

HKN ECE 110 Review Session Exam 1

COREY SNYDER

What is charge? Current? Voltage? Resistance?

- Electrons carry charge and thus convey electrical energy
 - Units: Coulombs [C]
- Current is the flow of charge
 - Units: Coulombs/second = Amps [A] (Amperes)
- Voltage is the work done per unit charge. Think of this as the force or pressure on the electrons
 - Units: Joules/ Coulomb = Volts [V]
- Resistance is the opposition to the flow of charge
 - Units: Ohms [Ω]

Energy vs. Power

- Energy is the ability to do work
 - Units: Joules [J]
- Energy can take on many forms
 - Potential Energy – Chemical, Electrical, Mechanical
 - Kinetic Energy
- Energy is always conserved!
- Power is the rate at which energy is transferred
 - Units: Joules/second = Watts [W]

Capacitors

- A capacitor is a device that stores charge
 - Units: Coulombs/Volt = Farads [F]
 - This charge is said to be “coupled”

- $E_{\text{capacitor}} = \frac{1}{2} CV^2$

- $C = \frac{Q}{V}$

Ohm's Law, Resistance, and Power

- Ohm's Law describes the relationship between the voltage *across* and current *through* a resistive element
 - Ohm's law only applies for linear components, i.e. resistors
 - More on linear components with Thevenin/Norton Equivalents (and in ECE 210!)
- $V = IR$
- Resistance of an element can be found by: $R = \frac{\rho l}{A}$
- Power dissipated by an element can be found by: $P = IV, P = I^2R, P = \frac{V^2}{R}$
 - You can go between the three forms using Ohm's Law!

Nodes, KVL, and KCL

- A node is any part of a circuit that is at an *equipotential*

- Wires are equipotentials

- Kirchhoff's Voltage Law

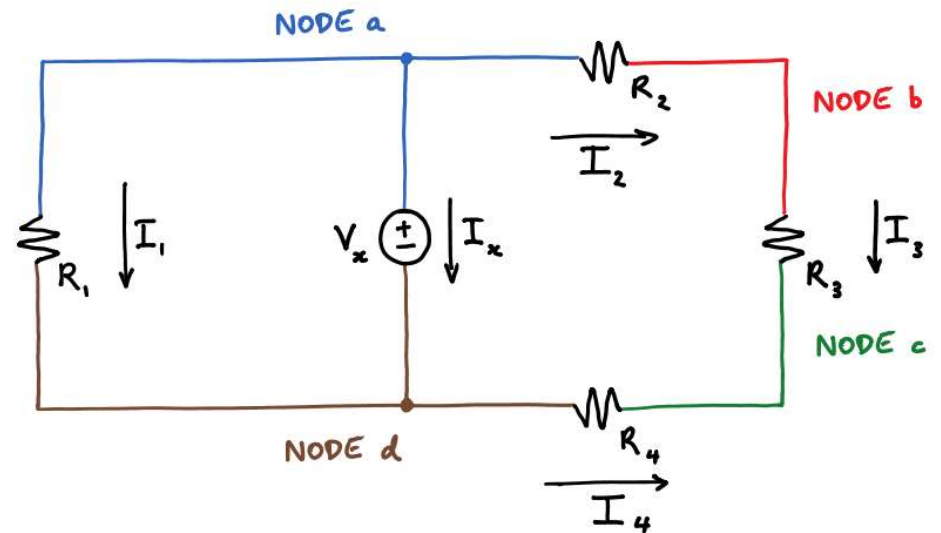
- Conservation of Energy
- Performed on a loop

- $\sum V_{rises} = \sum V_{drops}$

- Kirchhoff's Current Law

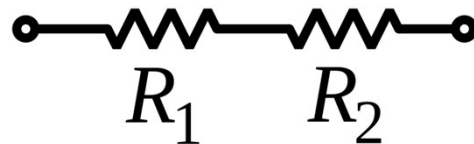
- Conservation of Charge
- Performed at a node
- Bubble method

- $\sum I_{in} = \sum I_{out}$

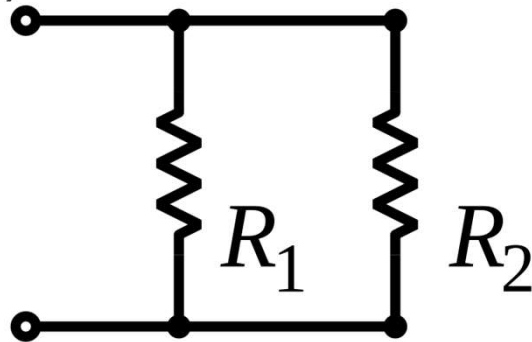


Series and Parallel Components

- Two components are in series if they share the same current

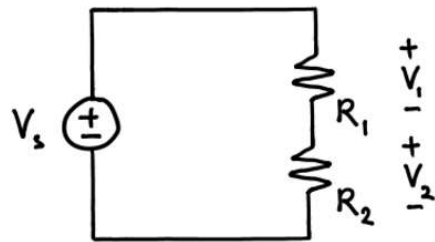


- Two components are in parallel if they share the same two nodes
 - As a consequence, they must share the same voltage



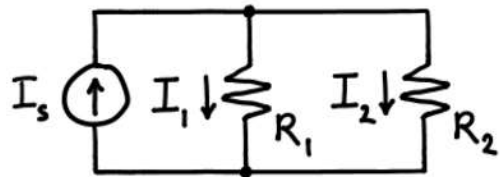
Voltage Divider and Current Divider

- We can use voltage divider rule (VDR) in order to find the voltage across individual resistors in series



$$V_1 = \frac{R_1}{R_1 + R_2} V_s \quad V_2 = \frac{R_2}{R_1 + R_2} V_s$$

- We can use current divider rule (CDR) in order to find the current through individual resistors in parallel



$$I_1 = \frac{R_2}{R_1 + R_2} I_s \quad I_2 = \frac{R_1}{R_1 + R_2} I_s$$

Root-mean-square Voltage (V_{rms})

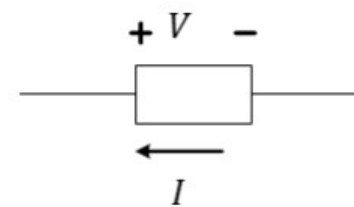
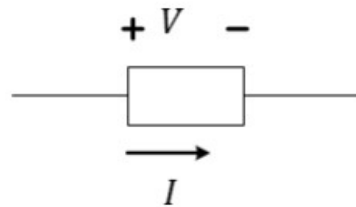
- The exact definition of V_{rms} is:

$$V_{rms} = \sqrt{\frac{\int_0^T f^2(t) dt}{T}}$$

- This is the “square root of the average value of the functions squared”
- We will mainly ask you to use the following two formulas:
- $V_{rms}(\text{sinusoid}) = \frac{\text{Amplitude}}{\sqrt{2}}$
- $V_{rms}(\text{square wave}) = V_{p-p} \sqrt{\%DC}$
- We use V_{rms} to determine the power delivered to a load from a time-varying source
 - $P_{avg} = \frac{V_{rms}^2}{R}$

Power and Labeling

- We know that power can be expressed in three ways: $P = IV = I^2R = \frac{V^2}{R}$
- If the value of power is positive, the element is absorbing power
- If the value of power is negative, the element is supplying power
- Standard vs. Non-Standard Labeling
- Standard: $P = IV, V = IR$, Current goes + to -
- Non-Standard: $P = -IV, V = -IR$, Current goes - to +



I-V Characteristics

- We can characterize circuits where the current is a function of the voltage
- For ECE 110, we typically want to characterize linear circuits, where the I-V Characteristic is of the form
 - $I = mV + b$
- In order to obtain this equation, we want to find two points:
 - V_{oc} and I_{sc}
- V_{oc} is the x – intercept, I_{sc} is the y – intercept

Legit Tips and Tricks to Show Off Your Wits

- Use your note sheet more like a study tool
- Use the practice exam on PrairieLearn
- Do not spend too much time on questions you cannot answer
- Spend your time showing what you know
- Study past exams